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I hope I can help you in some small way. Please feel free to email with questions 😊

Sincerely,
Karen Haag
Talk Yourself into Comprehension 😊

Then . . . test questions will be easy!

#1 ➔ SCAN AND SET PURPOSE
What can you determine in 5 seconds?

<table>
<thead>
<tr>
<th>What did you notice?</th>
<th>What are you reading to find out?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Words</td>
<td>What question do you want answered?</td>
</tr>
<tr>
<td>Titles</td>
<td></td>
</tr>
<tr>
<td>Captions</td>
<td></td>
</tr>
<tr>
<td>First line of each section</td>
<td></td>
</tr>
</tbody>
</table>

#2 ➔ DIVIDE PASSAGE into smaller parts - no longer than the width of your hand. This selection divides easily into 3 paragraphs.

#3 ➔ READ AND CODE. Read each section 3 times following these 3 directions. Yes, 3 times!

A. VOCABULARY: first reading of this part

Draw a box around words you don’t know. Look up words that interfere with understanding the text. Otherwise, predict what the words mean and move on. Write a synonym over the word like this:

B. QUESTIONS: second reading of the same part

Read the section again, this time substituting the synonyms you predicted to get additional meaning from the text. During the second reading, look for questions you have. Write a question mark in the margin and underline the text that gives you trouble. Try to use a connection; think of something you know that will help you figure out what you don’t know. Leave the question marks in place so your teacher will know what you discussed.

C. SUMMARY: third reading of the same part

Summarize the part in 1-6 words in the margin. If you summarize, you can come back to find information more easily later. If answering test questions, you can find the passage you are looking for by looking at the summaries!

→ Repeat A, B, C with each part of the article.