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Sincerely,
Karen Haag

Possible Responses to Reading, Based on Learning Styles

Verbal/Linguistic

- Keep a vocabulary journal.
- Keep a reading journal.
- Make up a new story using one of the characters in the book you read.
- Write poetry.
- Write a joke book from a character's point of view.
- Retell the story in your own words.

Logical/Mathematical

- Outline a chapter in your book.
- Use a graphic organizer to help you think about your book.
- Find the numbers the author refers to in your book and categorize them.
- Write math problems from the character's point of view and write the solutions.
- Make a game based on your book.
- Look for patterns in your book.

Bodily/Kinesthetic

- Create a dance to go with your book.
- Role-play a character.
- Write a short play based on your book.
- Use body language to retell your story.

Visual/Spatial

- Draw a favorite scene from your book
- Paint a scene that shows the main idea of each chapter.
- Create a sculpture that will inspire others to read this book.
- Draw a map to go with this book.
- Write a guided imagery that will help others picture the scenes in this book.

Musical/Rhythmic

- Create a song to go with the book or a character or a scene.
- Create music that depicts the mood of the book.

Intrapersonal

- Write a reflection about what you learned from reading this book.
- What is the impact of this book on others?
- Write what you think.
- What reading strategies did you use while reading this book?
- Evaluate how you read this book and why.
- Could you improve your reading in any way? Could you improve your discussion skills in any way?

Interpersonal

- Write a book review to share with others on the morning news.
- Argue in favor of reading this book. What reasons would you give?
- Discuss your questions about the book you read with another person.
- Tell the class how reading this book changed you.
- Work with another student on one of the other activities listed on this sheet.