

KAREN D. HAAG

Curriculum Vita: November 2010

Education Coach and Consultant
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EDUCATION

M.A. Early and Middle Childhood Education, Ohio State University, Columbus, Ohio, Suma Cum Laude, 1979.

B.S. Elementary Education Extended 7-9 Social Studies, State College of New York at Buffalo, Magna Cum Laude, 1974.

Writing Project Fellow, UNC Charlotte, North Carolina, 1985.

Creative Leadership Diploma, Dr. Sidney Parnes, State College of New York at Buffalo, 1970-1972.

LICENSURE

Valid North Carolina Teaching License
G Level: Elementary Education, K-6
6-9 Extended Social Studies
Reading Specialist K-12 in North Carolina

RESIDENCIES 2007-2010

Hired for a series of days spread over a year or several years by school principals to provide embedded, on-site professional development for teachers, teacher assistants, special-area teachers, and administrative teams. Typical responsibilities include:

- Create differentiated presentations based on teachers' needs assessment
- Coach grade-level, literacy, and/or administrative teams (observe and give feedback)
- Demonstrate in classrooms on school sites on topics of need
- Plan with grade-level teams to create lessons and units
- Model using assessment data to provide targeted assistance to students of all abilities (gifted, struggling, ELL, learning disabled, etc.)
- Embed use of technology into presentations and demonstrations (SmartBoard, Keynote, Power Point, I-Movie, Wikis, Digital Storytelling, GoogleDocs, Ning, DocCam)
- Conduct parent sessions.

RESIDENCY SITES

- **Jefferson Road Elementary School**, Pittsford Central Schools, NY: reflection to foster learning; Principal Carol Schwab; November 2010.
- **Community School of Davidson Charter School K-8**, Charlotte, NC: embedded staff development with K-1, 2-3, 4-5, language arts and social studies, science and math teachers, Director of Elementary and Middle School Curriculum Leslie Tomko, 2010-2011.
- **Whitewater Middle School**, Charlotte-Mecklenburg Schools, NC: embedded professional development in aligning reading and special-area teaching objectives, Literacy Facilitator Melissa Melton, 2010-2011.
- **Rocky River and Park View Elementaries**, Mooresville City Schools, NC: Implementing Writing Workshop; Principals Felicia Bustle and Mark Cottone, 2010-2011.
- **Concord Middle School**, Cabarrus County Schools, NC: Writing Institutes in all content area including math; National Writing Project Site Co-Director with UNC Charlotte professor Dr. Jeanneine Jones; Principal Jim Carroll; 2008-11.
- **Concord Middle School**, Cabarrus County Schools, NC: Professional development in multi-genre projects, Wikis, digital storytelling, graphic novels for writing camp that served 45 middle school students; collaborated with Assistant Principal of Instruction Nicole Hill and 8 teachers; summer 2009.
- **Thomasboro Elementary School**, Charlotte-Mecklenburg Schools, NC: Professional development and classroom demonstrations centered on learning the proficient reader strategies (Keene & Zimmermann) and lesson planning; Principal Cathy Hammond; 2009-11.
- **Union Hill Elementary School**, Greensboro, NC: four K-5 writing workshop seminars and demonstration days; Literacy Facilitator Pat Norwood; 2009-2010.
- **Cape Henry Collegiate School Lower School and Middle School**, Virginia Beach, Virginia: coach for writing workshop; lower school literacy specialist Frances Lonergan; lower school, January 2009; lower and middle school, February of 2010.
- **Charlotte Country Day Lower School**, Charlotte, NC: presentation of proficient reader comprehension theory, demonstration of reading lessons based on theory, K-4; differentiated reading coaching of 2nd-4th-grade teachers; Head of Lower School Peggy Otey; 2007-present.
- **Jefferson Road Elementary School**, Pittsford Central Schools, NY: writing to foster learning in math and other content areas; Principal Carol Schwab; Oct. 2008.
- **Pittsford Central School District**: district needs assessment; presentation of theory undergirding daybooks and proficient reader strategies; reading and writing demonstration lessons; planning with grade level teams and principals; parent sessions; Holly Jones, Assistant Superintendent of Instruction; Allen Creek, 2006-2008; Mendon Center, Park Road, Jefferson Road, and Thornell Road Elementaries, fall 2007-spring 2008.
- **Beverly Woods School**, Charlotte-Mecklenburg Schools, NC: presentation and demonstration of 2nd-5th grade proficient reader comprehension strategies; Principal Caroline Horne; 2007-2009.
- **Irwin Elementary School**, Charlotte-Mecklenburg Schools, Charlotte, NC: presentation and demonstration of reflective writing and goal setting in math, science and social studies grades 2-5; planning sessions with teams; collaboration with literacy facilitator; lesson planning; Principal Judy Fahl; 2008-2009.
- **Irwin Elementary School**, Charlotte-Mecklenburg Schools, Charlotte, NC: presentation and demonstration of writing workshop and daybooks as a tool to foster learning; planning sessions with team; collaboration with literacy facilitator; advising teachers in using

assessment to drive instruction; lesson planning; Principal Judy Fahl; Aug-Dec 2007, 2008-2009.

- **Independence Elementary School**, Rock Hill, SC, presentation and demonstration of writing as a tool to learn math; planning sessions with 3rd-5th-grade teams; Principal Mary Chandler, Jan 28-Feb 1, 2007.

PRESENTATIONS FOR SCHOOLS and/or DISTRICTS 2000-2010

Individualize workshops to meet requests. Share the use of daybooks and/or talking as tools for fostering learning and remembering in all content areas including special-area classes. Share videotapes of students learning with me so teachers can envision possibilities. In addition, design workshops to give teachers an opportunity to write, talk, and learn information differentiated for them as another way of helping them see what's possible.

- **Charlotte Country Day**, Charlotte, NC: *Using Differentiated Reading-Group Formats*; elementary assistants, Director of Instruction Meredith Vetter, Sept 23, Dec 2, Feb 3, Mar 31, 2010-2011.
- **Irvin Elementary School**, Cabarrus County Schools, NC: *Aligning Curriculum, Instruction, and Assessment for All*; content-area and classroom teachers, Principal Lauren Finley, 2010-2011.
- **Charlotte Country Day**, Charlotte, NC: *Creating a Critical Reader's Classroom in Middle and Upper School*; Carol Morris, Director of Academic Programs; 5-day Institute; 2008-2009, 2009-2010, and 2010-2011,
- **SDE, DuBois Central Catholic Elementary School**, Diocese of Erie, DuBois, Pennsylvania: *Reading Strategies in the Content Areas*; principal Rita Wray October 22, 2010.
- **SDE, Carl C. Icahn Charter Schools**, The Bronx, New York: *Differentiating is Not a Passing Fad: It Is Essential for Remembering*; Principal Dan Garcia, September 3, 2010.
- **SDE, Detroit Service Learning Academy K-12**, Detroit, Michigan: *Differentiated Reading and Writing Workshop Instruction and Assessment*, Test and Achievement Coordinator Ebony Walker, August 17, 2010.
- **Swain County School District**, Swain County, NC; Professional Development Days for Staff: *In SYNC With Success*, Director of Instruction Regina Ash; Sept 22, Dec 8, Mar 2, and Apr 6, 2010-2011
- **SDE, Wilcox County School District K-12**, Camden, Alabama: *Differentiating is Not a Passing Fad: It Is Essential for Remembering*; Title I Director Tokya Boggan, August 5, 2010.
- **Piedmont Community Charter School**, Gastonia, NC: *K-2 Reading*, Principal Jennifer Purdee; spring 2010.
- **Charlotte Country Day Special Area Teachers**, NC: *Finding the Overlaps in the Comprehension Curriculum*; Director of Studies Meredith Vetter; 2009-2010.
- **Charlotte Country Day**, NC: *Creating a Critical Reader's Classroom in Middle and Upper School*, NC; Carol Morris, Director of Academic Programs; 5-day Institute; 2008-2009, 2009-2010, and 2010-2011.
- **Briarwood Elementary School**, Charlotte, NC: *Talk! About Thinking Reading Comprehension Series*; Literacy Facilitator Njeri Legrand; 2008-2009.

- **Sharon Road Elementary School**, Charlotte, NC: *TALK About Thinking: An Overview of the Proficient Reader Strategies*; Literacy Facilitator Rebecca England; Aug 18, 2009.
- **South Learning Community Elementary and Middle School Literacy Facilitators**, Charlotte, NC: *Differentiated and Sustained Reflective Writing in the Classroom*; Dr. Olivine Roberts, Executive Director; 2008-2009.
- **Cotswold Elementary School**, Charlotte, NC: *From Workbooks to Working Books: Using Daybooks in the Classroom and Assessing Metacognitive Growth*; Principal Denise Hearn; summer 2007, fall 2007, and spring 2008.
- **Pittsford Central School District**, NY: Needs Assessment in Writing; Elementary Director Dr. Heidi Jones; May 29-June 1, 2007.
- **Pittsford Central School District**, NY: Dr. Heidi Jones, Elementary Director; *Overview of the Proficient Reader Strategies and Connections*, summer 2005; *Overview, Synthesizing*, summer 2006; *Overview, Inferring, Writing Workshop*, summer 2007.
- **Kannapolis Middle School**, Kannapolis, NC: *From Workbook to Working Book: Using Daybooks in the Middle School Classroom*; Academic Facilitator Sandy Fogg; Aug. 16, 2007.
- **UNC Charlotte Writing Project**, NC: Saturday Seminar Series, *Talk About Thinking! Teaching the Proficient Reader Strategies*; Director Dr. Lilian Brannon, 2004-05, 2005-06, and 2006-07.
- **UNC Charlotte Writing Project**, NC: Presenters' Collaborative Institute, Teacher-Research Institute with Dr. Leslie Cooke, and Summer Institute with Tony Iannone and Dr. Lilian Brannon; summers 05, 06, and 07.
- **Children's Community School Retreat**, Davidson, NC: Principal Joy Warner; *Connections and Questions*, May 18-20, 2007; *Assessing Readers*, June 2007; *Daybooks*, August 2007.
- **Charlotte Country Day School**, NC: *Who's Asking the Questions?* Headmaster Peggy Otey; Feb. 20, 2007.
- **Beverly Woods Elementary School**, Charlotte, NC: Principal Caroline Horne; *4th-Grade Writing*, 2001; *Overview of the Proficient Reader Strategies*, Aug. 18, 2006; *Question the Author*, 2007.
- **Lowell Elementary School**, Seattle, Washington: Principal Julie Breidenbach; *Overview, and Questions*, summer 2005; *Daybooks and Fiction Projects, Nonfiction Projects*, Aug. 28-29, 2006.
- **Cabarrus County Schools**, NC: Summer Institute Week for Teacher Assistants; prepared county's assistants to meet NCLB requirements; Title I Director Marion Bish; 2003, 2004, and 2005.
- **Macon County Schools**; Franklin, NC: *Elementary and Middle School, Reading*, fall 2003; *Writing Workshop for Elementary and Middle School Teachers*; 2005; Director Tammy Tisdale.
- **Cabarrus County**, NC: Special Area Teachers; *Integrating Reading with Special Area Curriculum*; Jackie Whitfield, Elementary Director; Aug. 2004.
- **Royal Oaks Elementary School**, Concord, NC: *Fix-Up Strategies and First Discussions*, July 21, 2004; *Reading is Better in a Group! Strategy Circles in Action*, 2003, Principal Brian Schultz.
- **Coltrane-Webb Elementary**, Concord, NC: *Reading is Better in a Group! Strategy Circles in Action*; Principal Mark Johnson; July 19, 2003.

- **W. M. Irvin Elementary**, Concord, NC: *Building Comprehension: Developing a Schoolwide Intermediate Title One Program*; Principal Dr. Katherine Propst; July 2002.
- **W. M. Irvin Elementary**, Concord, NC: *Narrative Writing*; Principal Kelly Propst; 2001.
- **Vance High School**, Charlotte-Mecklenburg Schools, NC: advised Diane Wildman on teaching reading strategies to struggling 10th-grade English students; co-taught with Diane daily, 2000-2001.
- **10th-Grade English Teachers Institute**, Charlotte-Mecklenburg Schools, NC: *Teaching Struggling Readers to Read*; Director Diane Wildman; 1999 and 2000.
- **Wingate Elementary School**, Union County, NC: *Comprehension Strategies Based on Mosaic of Thought*; Principal Kristy Thomas; 2000-2002.
- **Union County Schools**, NC: *Building Comprehension*; Trudy Griffin; summer 2001.
- **Wingate Elementary**, Union County, NC; *Narrative Writing*; Principal Kristy Thomas; 1999-2000.
- **Virginia State University Writing Project**, Petersburg, Virginia: *Teacher Research: What Can I Learn From Children if I Listen?* July 1997, 1998, 1999 and 2000.

LITERACY COACH FULLTIME

LITERACY FACILITATOR POSITIONS, 1994-2007

Full-time coaching and facilitating literacy programs in one school/job. Collaborated with principal and administrative teams, teachers, and staff to coordinate efforts to best serve students, improve performance, and make goals. Typical responsibilities included:

- Attend conferences and read widely to support 21st century teaching and learning
 - Teach lesson planning for writing across the curriculum, reflective writing, using proficient reader strategies, teaching students to be metacognitive in writing notebooks (daybooks), and personal goal setting
 - Teach teachers to analyze formative and summative assessment data
 - Match data, information, and resources with teachers and students in need
 - Teach and support portfolio development
 - Observe teachers upon request by teacher; debrief with teachers
 - Demonstrate in classrooms; debrief with teachers
 - Provide new-teacher and assistant support
 - Advise leadership teams (FLT)
 - Supervise and place literacy assistants
 - Create lesson plans for after-school remediation
 - Supervise after-school teachers
 - Teach workshops for volunteers and maintain volunteer schedules
 - Publish a staff development newsletter (samples http://www.liketoread.com/literacy_leads.php)
 - Broadcast a weekly closed-circuit television spot highlighting students and teachers' innovations
- **W.M. Irvin Elementary**, Cabarrus County Schools, NC: Title One Intermediate Lead Teacher and Literacy Facilitator for 17 teachers; supervised 12 literacy assistants; Principal Dr. Katherine (Kelly) Propst, 2002-2007.

- **Nathaniel Alexander Elementary at the Governor's Village**, Charlotte-Mecklenburg Schools, NC: Literacy Facilitator for 40 teachers and 12 literacy assistants; Principal Nancy Hicks; 1996 - 2002.
- **Hornets Nest Elementary**, Charlotte-Mecklenburg Schools, NC: Literacy Specialist; Principal Vencie Dunham, 1994-1996.

LITERACY FACILITATOR AWARDS AND RECOGNITION

- **North Carolina's Title I Distinguished School for Closing the Gap:** project leader and award author; W.M. Irvin Elementary, Cabarrus County Schools, NC; 2005.
- **Ben Craig Award**, Charlotte-Mecklenburg Schools, NC, Specialist, 1996.
- **Frameworks-Demonstrated Literacy Facilitator**, Charlotte-Mecklenburg Schools, NC, 1996.
- **Improved writing scores**, Hornets Nest Elementary, over 80% of students passed 4th-grade writing test, 1996.

TEACHING POSITIONS

Taught third grade through college students and adults; created lessons to meet the needs of diverse learners; built team as grade-level chair; served as lab classroom for teachers to visit; elected to school and regional leadership teams; served on intervention team; published school newspaper; supervised summer curriculum writing teams.

- **Charlotte-Mecklenburg Schools, Charlotte, NC, Intermediate Teacher or Chapter 1 Teacher:** Hornets Nest Elementary, Dilworth Elementary, Tryon Hills Elementary, Hidden Valley Elementary, First Ward Elementary, Thomasboro Elementary, 1979-1993.
- **South-Western City Schools, Columbus, Ohio, 1976-1979:**
 - 3rd/4th grade, Kingston Elementary, Grove City, Ohio.
 - 7th/8th grade, Language Arts, Park Street Middle School, Grove City, Ohio
- **West Seneca Central Schools, Buffalo, NY, 5th grade**, Ebenezer Elementary School, West Seneca, NY, 1974-1976.

ADJUNCT PROFESSOR, University of North Carolina at Charlotte

- **Teacher Research Co-Director**, UNC Charlotte Writing Project, 1998-present.
- **Adjunct Reading Professor**, READ 6474-003, Advanced Practicum in Teaching, Learning, and Leadership, spring 2008.
- **Co-Director**, National Writing Project at the University of North Carolina at Charlotte, Summer Writing Institutes: 1996-2000, 2002, 2005-07.
- **Director** for Presenters' Collaborative for the National Writing Project at UNC Charlotte (coaching teachers on how to present), 2003-2007.
- **Co-Teacher** with Dr. Lilian Brannon, Full Professor, Reading Department, Writing for Reading Majors, Read 6252, 2001.
- **Adjunct Writing Professor**, UNC Charlotte, "Introduction to the Writing Process," freshman English, 1985.
- **Writing Researcher** with Dixie Goswami, First Ward Elementary School site, researching how students learn to write, UNC Charlotte Writing Project, 1984.

TEACHING AWARDS

- **Harris Award for Outstanding Educators**, Charlotte-Mecklenburg Schools, NC, Finalist, Coordinating Inclusion in Math Class, 1994.
- **The Presidential Award for Excellence in Math and Science**, Charlotte-Mecklenburg Schools, NC, Joint Engineering Societies, 1991.
- **Excellence in Education Award**, Charlotte Chamber of Commerce, 1994.
- **Influential Educator**, Myers Park A.P. English Class, Charlotte, NC, 1996.
- **Teacher of the Year**, W.M. Irvin Elementary, Concord, NC, 2004-2005.
- **Teacher of the Year**, Nathaniel Elementary School, Charlotte, NC, 1995-96.
- **Teacher of the Year**, Hornet's Nest Elementary School, Charlotte, NC, 1993-94.
- **Teacher of the Year**, Dilworth Elementary School, Charlotte, NC, 1990-91.
- **NCCAT**, Writing From Our Roots, Director Mary Jo Utley, May, 2000.
- **NCCAT**, Loonis McGlohan, Cullowhee, NC, 1993.

INVITED CONFERENCE PRESENTATIONS

- **SDE Midwest Conference on Differentiated Instruction**, *Replace "Seat Work" with Think Work" 3-8; Talk Yourself Comprehension: An Overview of the Proficient Reader & Strategies Students Must Know 3-8; DI is Not a Passing Fad: It is Essential for Remembering 2-8; Using Daybooks in the Classroom, K-8*; producer/organizer Kate Maggs; Chicago, Illinois, July 18, 2011.
- **SDE Indiana Conference on Intervention for At-Risk & Struggling Students**, *Strategies for Struggling Readers in the Content-Areas 3-6, Differentiated Guided Reading 3-6 Interventions for Writing Across the Content-Areas 3-6, Developing Literacy Centers in the RTI Classroom 3-6*; producer/organizer Kate Maggs; Indianapolis, Indiana, January 28, 2010.
- **WRESA**, Asheville, NC; coordinator Carol Bennett; *Big Gains in Content Writing* (Mar 08), *Thinking Out Loud on Paper: Inferring* (Sept 09); *In SYNC With SUCCESS* (Nov 3, Dec 3, Feb 25, Apr 7, 2010).
- **WRESA Literacy Institute** with Katie Wood Ray, Ralph Fletcher, Katie Bumgardner; Asheville, NC; coordinator Carol Bennett; <http://www.wresa.org/>, *Creating Reading-Writing Projects*, July 26-30, 2010
- **SDE Differentiated Instruction Conference**, *From Workbook to Working Book: Using Daybooks in the Classroom; Sustain Daybooks in All Content Areas to Improve Comprehension and Recall, Creating Reading-Writing Projects*; producer/organizer Kate Maggs; Las Vegas, Nevada, July 2009.
- **North Carolina Association of Elementary Educators**, Featured Presenter, *From Workbooks to Working Books*, Michelle Weaver and Kathy Kennedy (program co-chairs), October 2007.
- **University of Virginia**, Charlottesville, Virginia; UVA Summer Institute on Academic Diversity, *Your Ticket to Literate Conversation is Your Question*, founder Carol Tomlinson; March 2005.
- **University of Virginia**, Charlottesville, Virginia; Best Practices Institute; *Differentiation and Reading; Reading is Greek to Me*, and *Modeling Questions To Improve Thinking*; founder Carol Tomlinson; summer 2005.

- **National Sun Yat-Sen University, Kaohsiung, Taiwan;** Kaohsiung and Taipei, Taiwan; Team Leader, Summer Reading Institutes for Teachers and Students; Directors Drs. Boyd Davis and Lilian Brannon; July 2004.
- **Kaplan Summer Institute, Nathaniel Alexander Elementary site,** Charlotte, NC, Literacy Consultant for Teacher and Student Writing Labs, organizer Catherine Brighton, 1998.

PRESENTATIONS AT INTERNATIONAL AND NATIONAL CONFERENCES, 2000-10

- **IRA Annual Convention,** co-presenting workshop with fellow literacy coaches Katie Stover and Rebecca Shoniker, *Differentiated Coaching: Fostering Reflection With Teachers*, May 2011.
- **NCTE Literacies for All Institute,** co-presented with Dr. Leslie Cook, *Authentic Writing Projects*, Charlotte, 2006.
- **21st Southeast IRA Regional Conference,** *Supporting Intermediate Struggling Readers*, Hilton Head, S.C., Nov. 2001.
- **International Reading Association Southeast Regional Conference,** *The Growing Place: Integrating Reading and Science Skills*, April 2001.
- **NCTE Convention,** Co-Presenter of daylong workshop, *Engaging Students as Readers and Writers: A Holistic Approach to Critical Literacy in a K-12 Language Arts Continuum*, Nodghia Fesperman, chair, November 2000.
- **NCTE and the National Writing Project Conference,** *Fluid Conference Circles*, Milwaukee, 2000.

PRESENTATIONS AT STATE AND REGIONAL CONFERENCES, 2000-2010

- **New York State Reading Association,** “**Connecting Multiple Literacies,**” presenter, *Math + Reading Strategies = Understanding*, Saratoga Springs, April 2011.
- **Virginia State Reading Association,** “**All Aboard the Literacy Express,**” presenter, *Thinking Out Loud on Paper*, Conference Chair Jeradi Cohen, March 2011.
- **North Carolina Reading Association Annual State Conference,** “**Reading Across the Disciplines,**” co-presenting with author Carol Baldwin, *If You Want Them To Read, Write! Teach Creative Writing, Expository Writing, and Reading in one Fell Swoop*, Raleigh, March 2011.
- **North Carolina Reading Association Annual State Conference,** “**Reading Across the Disciplines,**” presenter, *In SYNC with SUCCESS: Teaching Thinking Strategies in All Content Areas*, Conference Chair M. K. Little, Raleigh, March 2011.
- **North Carolina Association of Independent Schools Conference,** “**Unlocking the Future of Education,**” co-presenting with high-school teacher Roy Garrison, *Daybooks as a Reflective Tool to Foster Learning*, Charlotte, November 2010.
- **North Carolina Association of Compensatory Educators Fall 2010 Conference,** co-presented with principal Cathy Hammond and Literacy Facilitator Brooklyn Bostwick, *Differentiated Professional Development: DPD is the Key to AYPs and EOGs*, Conference Chair Dr. Marion Bish, Winston-Salem, October 2010.
- **North Carolina Association for Elementary Educators,** “**Tools for Building a Better Tomorrow,**” presenter, *Math + Reading Strategies = Understanding*, Conference Chair Marcy Roan, Raleigh, October 2010.

- **North Carolina Association of Independent Schools**, Presenter, *Your Question Is Your Ticket to Literate Conversation*, Colleen Gourard, Program Chair, Ravencroft School, Raleigh, NC, November 2008.
- **North Carolina Association of Elementary Educators**, Presenter, *Have Fun in a High-Stakes-Assessment State (and Students Reap the Rewards)*, Michelle Weaver and Kathy Kennedy (program co-chairs), Raleigh, NC, October 2008.
- **South Carolina Council of Teachers of Mathematics**, Workshop Presenter, *Small Writing Moments = BIG GAINS in Math*, Charleston, S.C., Elaine Rafferty, Program Chair, October 2008.
- **Southwestern Education Alliance**, *Tame the Mechanics Dragon*, Dr. Linda O'Neal, Executive Director, December 8, 2008.
- **North Carolina English Teachers Association**, Preconference 3-hour workshop, *Improving Comprehension by Questioning the Author*, Amy Sheridan, conference co-chair, Nov. 2007.
- **NWP at NC State, Writing Across the Curriculum Conference with Tom Romano**, *Examining and Creating Nonfiction Texts*, Apr. 16, 2005.
- **NCASCD Conference**, Co-Presenter, *Direct Instruction and Mosaic of Thought: A Title I School's Approach to Literacy*, co-presented with Bernice Winkler and Dr. Katherine Propst, Pinehurst, February 2004.
- **NCETA 35th Annual Fall Conference**, *Working With English Language Learners Mainstreamed In Classrooms*, Hilton Head, Oct. 1, 2004.
- **Summer Leadership Conference**, *Forget Title I Pullout: Blitz and Scramble*, with Dr. Kelly Propst and Ingle Baran, Grovepark Inn, 2003.
- **Southwest Education Alliance**. Presenter, *Mosaic of Thought: Teaching Comprehension in a Reader's Workshop*, Beverly Kellar, chairperson, Nov. 2003.

PRESENTATIONS AT LOCAL CONFERENCES, 2000-2010

- **UNC Charlotte Fall Conference "Going Public: Connecting Readers and Writers,"** presenter, *Editing Cycles K-12*, Fall 2010.
- **UNC Charlotte Spring Writing Conference with Katie Wood Ray**, *What's a Detail?* April 2007.
- **Greater Cabarrus Reading Association Keynote**, *Modeling Questions To Improve Thinking*, 2004; *Using Daybooks to Think and Remember*, Cannon School, Feb. 26, 06.
- **UNC Charlotte Writing Project**, Summer Seminar Series: *Spelling Investigations, Assessing Readers*, June 2007.
- **UNC Charlotte Writing Project Saturday Seminar Series: Talk About Reading!** *Overview, Fix-Up Strategies, Connections, Questioning, Visualization, Inferring, Determining Importance, Synthesis*, 2004-2007.
- **Meeting of Elementary Education Directors, Southwest Education Alliance**, *Oral Drafting: Tape-Recorded Writing*, UNC Charlotte, Jan. 2006,
- **UNC Charlotte Spring Writing Conference with Ralph Fletcher**, *A Writer's Notebook Isn't a Diary, A Writer's Notebook Helps Me Learn*, May 5, 2006.
- **UNC Charlotte Fall Conference with Cindy Urbanski**, *Creating a Nonfiction Page*, Fall 2006.
- **UNC Charlotte Spring Writing Conference with Harvey Daniels**, *Modeling Questions To Improve Thinking*, 2005.

- **Cabarrus County Assistant Camp**, Director, three 1-week sessions, Irvin Elementary site, Cox Mills Elementary site, summers 2003-05.
- **UNC Charlotte Fall Conference with David Joe Miller**, *ELL Students Gain From Instruction in the Regular Classroom*, Dr. Lilian Brannon, conference chair, October 2004.
- **Cabarrus County, 3-5 Teachers**, *Talk Yourself Into Comprehension*, Jackie Whitfield, Elementary Director, Aug. 4-5, 2003.
- **2002 Spring Writing Conference with Constance Weaver**, *Grammar Matters*, UNC Charlotte, March 2002.
- **2001 Fall Writing Conference**, *Vary the Modes of Writing for Best Test Results*, UNC Charlotte, Sept. 2001.
- **Charlotte Reading Association**, *Building Comprehension*, 2001.
- **2000 Fall Writing Conference**, Keynote Speaker, *Fluid Conference Circle: A Hybrid of the One-on-One Conference Circle and the Writing Group*, UNC Charlotte, Sept. 2000.
- **2000 Fall Writing Conference**, Co-Presenter with Diane Wildman, *Teaching Proficient Reading Strategies: Helping Struggling Readers and Writers Score Well*, UNC Charlotte, Sept. 2000.

PUBLICATIONS

- **“Differentiated Coaching: Fostering Reflection with Teachers,”** *The Reading Teacher*, authors Stover, Kissel, Haag and Shoniker, manuscript accepted with publishing date to be determined.
- ***Thinking Out Loud On Paper: Student Daybooks as a Tool to Foster Learning***, co-author, Heinemann, Jan. 2008.
- **“The Five-Paragraph Essay and the Deficit Model of Education,”** *English Journal*, co-author, November 2008.
- **Website**, www.liketoread.com 2004-present.
- **Website**, www.liketowrite.com 2000-present.
- **Facebook LikeToWrite**, <http://bit.ly/9ILitR>
- **Facilitated the writing of a novel by fourth and fifth graders**, *Two Ways to Freedom*, Nathaniel Alexander Elementary, Principal Nancy Hicks, 1996.
- ***Literacy Leads* Newsletter**, weekly publication, 1996-present.
- **Author, Extension Ideas for SCIS 3**, 5th grade book *Communities*, wrote integrated literacy ideas, Delta Publications, Inc., 1992.

AUTHOR OF FUNDED GRANTS

- **National Title I Distinguished School** application, Irvin Elementary School, Cabarrus Country Schools, NC, as a result, Irvin named North Carolina’s Title I School, National Award for Closing the Gap 2005.
- **Donors.org grant**, Walkman! Donors bought Walk Man collection for ELL students, 2006-2007.
- **Grants for Great Ideas**, Co-Author, Charlotte-Mecklenburg Education Foundation, Personal Best at Nathaniel Alexander Elem School, parent workshops, funded 1999.
- **Author, Title II funded grant proposal**, SCIS, Hornets Nest Elementary and Dilworth Elementary, 1988 and 1991 resulting in Dilworth and Hornets Nest selected as a SCIS study site.

- **Author, Title II funded grant proposal**, summer inservice, writing integrated curriculum project, 1989.

SERVICE

- **Teacher Mentor**, Cabarrus County, 2001-2007.
- **School Improvement Team**, W. M. Irvin Elementary. 2002-2007.
- **Young Authors Chair**, W.M. Irvin Elementary School, 2002-2007.
- **School Improvement Team**, Nathaniel Alexander Elementary. 1996-2002.
- **Charlotte Mecklenburg Education Foundation delegate**, 1999-2000.
- **Executive Board Co-Chair**, National Writing Project at Charlotte, 1997- 2007.
- **North Carolina Writing Teacher Consultant**, 1985-present.
- **Planning Committee**, UNC-Charlotte Fall Writing Conference, 1998.
- **Charlotte Chamber of Commerce**, Participant, Excellence in Education, 1994.
- **National Science Resource Center Leadership Institute**, Smithsonian, Washington, D.C., 1989.

PROFESSIONAL ORGANIZATIONS

- **National Writing Project**, UNC Charlotte Site, 1985-present.
- **International Reading Association**, 1994-present.
- **National Council of Teachers of English**, 1994-present.
- **NCAE and NEA**, 1980-present.

OUTREACH

- **Videotaped for DPI Website**, Differentiated Staff Development, Charlotte Duran, 2010.
- **Board of Directors, Countryside Montessori School**, 2008-2009.
- **Parent-Child Workshop**, Understanding The 4th Grade Writing Test, How to Help Your Child Read, Weslyn Snuggs, coordinator, 2006-2007.
- **Writing Across the Curriculum One-Day Conference**, “Reading, Writing and Preparing for the End of Grade Tests,” NC State University, April 16, 2005.
- **Building Blocks of Literacy 2004 Conference**, “Talking About Thinking: Modeling Proficient Reader Strategies to Improve Comprehension,” Greater Cabarrus Reading Association, Nov. 6, 2004.
- **Parent-Child Workshops**, Helping Your Child at Home, W.M. Irvin, 5 evening sessions, 2003-2004.
- **Greenville Center Pep Rally**, Do Your Best on the Writing Test, April 2001.
- **Education Foundation**, Community Vision for Quality Public Education, Carole A. Hoefner Community Services Center, summer 1999.
- **Leadership Charlotte**, Speaker, Education Day, The Future for Teachers in Charlotte, 1998.
- **Planning Committee**, UNC Charlotte Fall Writing Conference, NC, 1998.
- **Communities in Schools**, Panelist, How to Help Children Read, 1997.
- **Barnes & Noble Panel**, Reading Progress for Elementary Students, 1997.
- **WBT Radio**, Interview, Ray Goodman, Raising Readers, 1997.
- **Belk Lunchtime Learning Fair**, Creating a Love for Reading at Home, First Union Center, Jan. 1997.
- **Television Interview**, David Hains, Attracting and Keeping New Teachers, 1997.

- *The Charlotte Observer*, Consultant and panelist, Raising a Reader, January 1996.
- *The Charlotte Observer*, Guest Columnist, For the Record, 1996.
- *The Charlotte Observer*, Letters to the Editor, 1997, 1999.
- **CMS Quick Study, Ben Craig Award Winners**, Television Interview, December 1996.

RECENT RENEWAL CREDITS

- **Tovani, Chris and Debbie Miller and Stephanie Harvey**, K-12 Literacy Institute, Winston-Salem, NC, Education Resource Group, August 10-12, 2010.
- **Calkins, Lucy**, *Writing Professional Development K-12*, Asheville, NC, September 9-10, 2009.
- **Calkins' Workshop in Union County**, *Overview of Writing Workshop K-8*, Dec. 5, 2007.
- **Daniels, Harvey, Ellin Keene, Katherine Bomer & Nancy Steinke**, *Read, Write, Talk, K-12*, Santa Fe, New Mexico, January 20-22, 2008.
- **ELL Conference**, Raleigh, NC, April 24, 2006.
- **Breaux, Annette**, *Managing Students With Challenging Behaviors*, Cabarrus County, Oct. 31, 2006.
- **Fletcher, Ralph**, *Writing Workshop*, Spring Conference, UNC Charlotte, May 5, 2006.
- **Feld, Rebecca Freeman**, *Teaching Reading and Writing to English Language Learners*, SDR, Apr 24, 2006
- **Fountas and Pinnell**, *Introduction to Reading Workshop*, Heinemann, Grades 3-6, Charlotte, NC, Dec 9, 2003.
- **Howard, Mary**, *Literacy Coaching*, Greensboro, NC, March 1, 2007.
- **Johnston, Peter**, *Threads of Learning and Democracy in Classroom Talk*, UNC Charlotte, Feb 27, 2008.
- **Kirby, Dan & Dawn**, *Building Student Reading and Writing Through Genre Explorations*, UNC Charlotte Writing Project, April 15, 2009.
- **Krashen, Steve**, *Claims About the Brain*. Charlotte, Coliseum, Charlotte, NC, July 13, 2006.
- **Literacy Facilitators Training**, Charlotte-Mecklenburg Schools, each year: 1993-2001.
- **Marzano, Robert**, *What Works in Schools: Translating Research Into Action*, Charlotte Coliseum, Charlotte, NC, Nov. 16, 2004.
- **Mentor Training**, Cabarrus County Schools, July 25, 28 and 29, 2003.
- **Miller, Debbie**, *Read Reading Right From the Start*, Dec. 4, 2007, Charlotte, NC
- **Moran, Mary Catherine**, *Literacy Coaching*, Charlotte-Mecklenburg Schools, May 7, 2009.
- **National Writing Project Director's Retreat**, Reno, Nevada, Aug. 7-9, 2002.
- **Rasinski, Tim**, *Fluency*, SCIRA, Feb. 20, 2009.
- **Ray, Katie Wood**, *Developing Curriculum for Writing Workshop*, June 29-30, 2009, Asheville, NC
- **Romano, Tom**, *Writing as a Tool for Thinking*, NC State University, April 16, 2005.
- **Rutherford, Mike**, Rutherford Learning Group, Gap-Closing Pedagogical Strategies from *Creating the Learning Centered School*, NCAEE, Raleigh, NC, Oct. 8, 2007.
- **SDE**, National Conference on Differentiated Instruction, Las Vegas, Nevada, July 19, 2009

- **Short, Kathy**, *Comprehensive Curriculum*, Western Carolina University, NC, Nov. 7, 2002.
- **Taylor, Bruce and Lan Quach**, *Reaching the ELL Student*, Irvin Elementary, Feb. 4, 2004.
- **Tech Week Institute**, *Technology-based Lesson Planning*, UNC Charlotte Writing Project, July 30-Aug 3, 2007.
- **Tomlinson, Carol**, *Best Practice Institute: Differentiation*, summer 04, spring 04, and summer 05, Charlottesville, Virginia.
- **Tour of Collinswood Language Academy**, recognized by International Spanish Academies of Spain, Charlotte, NC, Jan. 18, 2007.
- **Weaver, Constance**, *Teaching Grammar Matters*, UNC Charlotte Writing Project, March 14, 2002.